

REC'D MAY 16 2012

State Charter School Commission

Intent to Submit a Charter School Application

Proposed Charter School Name: Fiddlehead - Art & Science SchoolProposed School Location: Gray, MaineProposed Grade Levels: K -5 (first 5 years); K - 8 - Subsequent Years.School Program Design: *Please attach a brief description (150 words or less) including any anticipated contract with an education service provider.*

Target Population: New Gloucester, Gray, Casco, Raymond, Windham, Poland, Minot, Auburn, Pownal, North Yarmouth and Cumberland.

Projected Enrollment Year 1: 30 childrenProjected Total Enrollment: 60 - by year 5; 140 - year 10.

Anticipated opening date: September 10, 2012

Contact Person: Jacinda J. Colton-Castro

Relationship to Applicant Entity: Co-Founder & Executive Director

Name of Applicant Organization: Fiddlehead Center for the Arts;
dba Fiddlehead Art & Science CenterAddress: 25 Shaker Road, Gray, Maine 04039 (P.O. Box 1889, Gray, Maine 04039)Contact Telephone Number: (207) 657-2244 or Cell: 570-3353Email: jacinda@fiddleheadcenter.org

This indicates our intention to submit an application in response to the RFP issued by the State Charter School Commission. I understand that this document is not part of the application, but that I must provide this document to the Commission within 15 days of the issue of the RFP if I wish to submit an application.

Signature:  Date: 5-16-2012

Its Executive Director

For Office use

Date of receipt: 5-16-12 / 3 pmReceived by: FAX - Deb Friedman acknowledged

State Charter School Commission
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The mission of Fiddlehead's School of Arts and Sciences (FSAS) is to facilitate individual educational growth and responsible lifelong learning using an interdisciplinary approach to the arts and sciences in a safe, creative, fun and loving environment.

Our Early Childhood programs encompass the foundational needs for children ages 4 – 10 years old. We are a community where children, teachers, and families learn together. We honor children's curiosities, interests and unique capabilities to support learning and unfold each child's fullest potential.

FSAS is based on learner-centered theories and practices inspired by the Reggio Emilia Philosophy. This inspiration supports the idea that children communicate thinking and problem solving through interactions, relationships and materials. Thoughtful, interactive classrooms are abundant with materials that support development and expression. Open play, rich in imagination, is at the heart of learning and essential to a child's healthy development, growth and education.